

Friday Memo
March 3, 2017

Upcoming Events – Matthew Duffy

March 9: Community Coffee, King Elementary, 9:00 AM
March 9: You Make A Difference Awards, DeJean, 7:00 PM
March 9: District Music Festival, Richmond Convention Center, 7:00 PM
March 10: Community Coffee, Collins Elementary, 9:00 AM
March 13: Meeting Cancelled, Technology Subcommittee
March 13: Community Coffee, DeJean, 5:30 PM
March 15: Solutions Team, UTR Office, 1:00 PM
March 15: Joint Board of Education / CBOC Meeting, FOC, 6:00 PM
March 16: MDAC, Helms MS, 6:30 PM
March 17: MDAC, Kennedy, 9:00 AM
March 20: Youth Commission, Helms, 6:30 PM
March 21: DLCAP Meeting, Kennedy, 6:30 PM
March 22: Board Study Session, DeJean, 6:00 PM
March 23: Middle School Open House, times vary by site

Citizen Transparency Tool Launch – Sheri Gamba

Great news! The District has now placed the Citizen Transparency Tool link on the District website. The Citizen Transparency Tool is a link to financial information on the District presented by way of a clickable site allowing interested parties access to the district's budget information. The information is accessible in high level graphical interface and can be sourced and drilled down to a great level of detail. The Citizen Transparency Tool includes the entire General Fund which includes all State, Local and Federal funding, both restricted and unrestricted funds. It is the goal of the Business Services Division to add funds to the tool during the 2017-18 school year and beyond until all the funds are available on line. Data is displayed corresponding to the District's Local Control Accountability Plan (LCAP). There is also a comparison component where prior year actual information can be compared to current year budget and expenses to date. The tool can easily be accessed from the district's website at www.wccusd.net and follow the "Quick Link" to the site. Transparency Tool information will be updated mid-month each month. I am very proud of the hard work that our staff has poured into this tool. I also congratulate the Board on supporting and encouraging our work to increase transparency in our district.

Special Education Comprehensive Review – Steve Collins

The Special Education Department will be going through a Comprehensive Review by the California Department of Education (CDE) Focus Monitoring and Technical Assistance (FMTA) Unit during the week of March 20th through March 24th. The CDE team is made up of five to

West Contra Costa Unified School District
Office of the Superintendent

CDE will send the district a list of 140 students prior to the review. CDE will select 70 of these files for review. Once the week-long review is complete, CDE will send a written report of Compliance/Non-Compliance approximately 12 weeks after the review. The district will have one year to clear all non-compliant issues.

Below is the tentative schedule:

3/20/17

- x Introductions (Pupil Services Center)
- x File Review (Pupil Services Center)

3/21/17

- x File Review (Pupil Services Center)

3/22/17

- x File Review Educational Benefit (Pupil Services Center)
- x Site Visits (TBA)

3/23/17

- x Site Visits (TBA)

3/24/17

- x Exit Meeting (Pupil Services Center)

Special Education Extended School Year (ESY) Program 2017 – Steve Collins

The Special Education Extended Year Program (ESY) provides services to students with disabilities ages 0-22. Below is a summary of our Preschool (Ages 0-5), Elementary, Secondary and Transition (Ages 18-22) ESY programs.

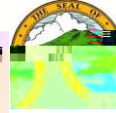
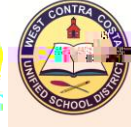
Preschool (Ages 0-5)

Cameron Early Intervention Program targets its Extended School Year (ESY) program for students who need the extended year to work on their IEP goals in pre

West Contra Costa Unified School District
Office of the Superintendent

Montalvin General Education Extended Learning sites so that they can have opportunities for mainstreaming into general education classrooms.

Students in NSH Special Day Classes and in the Transitional Education Program will use Voyager intervention curriculum for both Math and English Language Arts instruction. Students in the SH Special Day Class programs will use functional skills curriculum materials based on



Eligible Participants will receive a **STIPEND** for attendance, but registration **MUST** be completed online, or via this form.

Online registration also available at:

<https://www.regonline.com/fostercareyouthconference2017>

First Name

Last Name

Mark One

Youth Participant 14-24

Provider/Parent

Address:

			Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	Gathering/Reviewing additional Docs
47	12/20/16	Chansell Evans-Green	2015-2016 WCCUSD Student Data on Student Attendance / Absences for Grades K-12	Requestor No Longer Interested CLOSED
50	*12/14/16	Mary Selva Richmond Annex Neighborhood	Number of Students attending Public Schools in Richmond Annex	12/22/16 Acknowledgement email sent 1/19/17 Email Sent Response due on 2/17/2017
57	1/24/17	Rachael Tillman Law Offices of Young, Minney		